# Lincoln High School Master Plan

Public Design Workshop #1
January 16, 2016

# Master Plan Participants

PPS Office of School Modernization - Jerry Vincent, Erik Gerding, Ayana Horn Lincoln High School - Principal Peyton Chapman, staff, students Master Plan Committee

Stakeholder groups - LTDC, feeders, alumni, Friends of Lincoln

Neighbors - GHFL, SWHRL, and others

Potential Program Partners - Private, public, and community groups

City of Portland - PBOT, BES, Planning, Parks

### Design Team

Architectural Planning - Boora

Community Engagement - Nancy Hamilton

Urban Design - John Spencer

Landscape Architecture - Mayer Reed

Civil - 3J Engineering

Cost - ACC

# PDW #1 Purpose and Goals

- Provide update on master plan process
  - Review vision statement
  - Identify important site influences
- What are the opportunities inherent in the Linconln community that could enhance the future school and campus?
- How could the future Lincoln High School enhance the quality of its community?

# PDW #1 Agenda

Introduction and purpose – 9:00 AM to 9:10 AM

Process and work to date – 9:10 AM to 9:20 AM

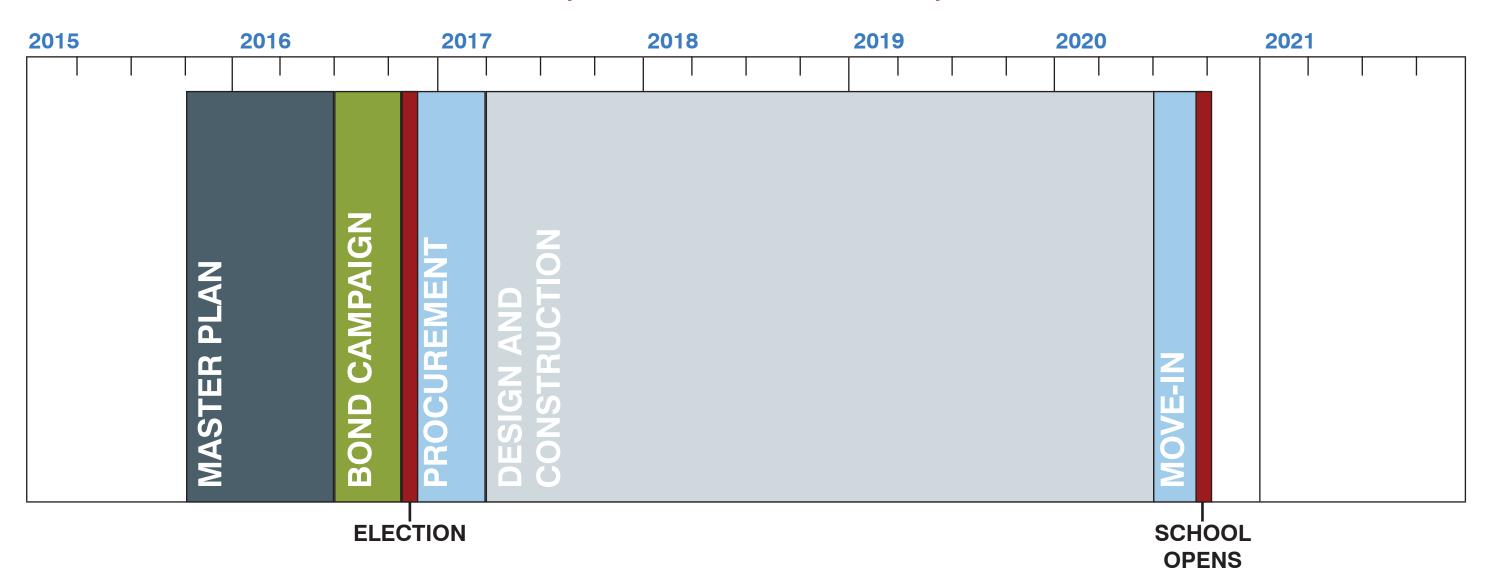
Interactive exercise and feedback – 9:20 AM to 11:20 AM

Public comments and Next Steps – 11:20 AM to 11:50 AM

# MPC Purpose & Responsibilities

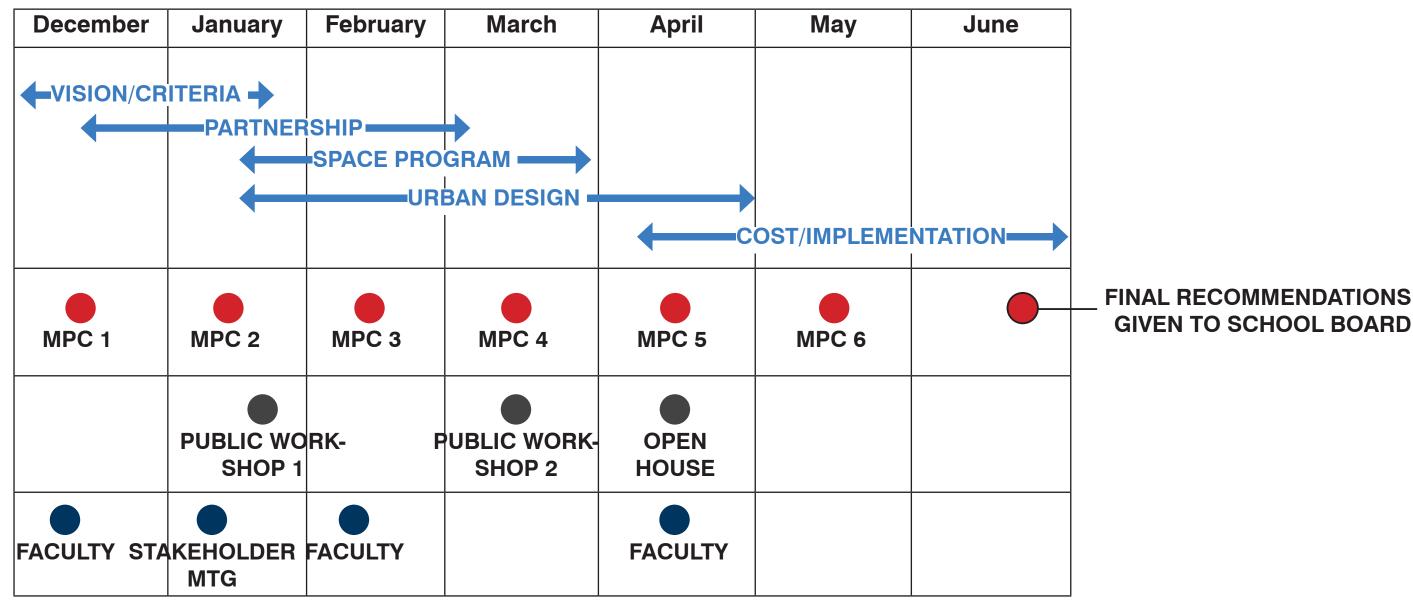
- Represent stakeholder groups
- Review background documents & contributing information
- Help communicate to school community for participation
- Contribute to the vision, principles, and programming
- Assist with public meetings
- Attend all MPC work sessions

# Overall Project Schedule (fastest approach)



#### Master Plan Schedule

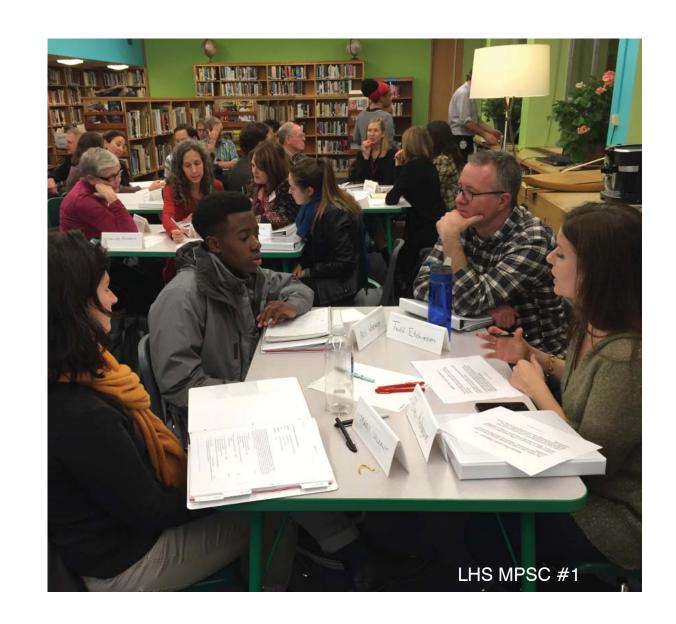




**GHFL MEETINGS: DESIGN TEAM ATTENDS MONTHLY** 

# **Guiding Principles**

- Balance your individual vision with what is best for the entire community
- Be transparent
- Maintain civility
- Don't rehash what has already been reviewed
- Stay on topic, focus on priorities and opportunities



## Important Topics for Other Forums

Boundary changes

Class size

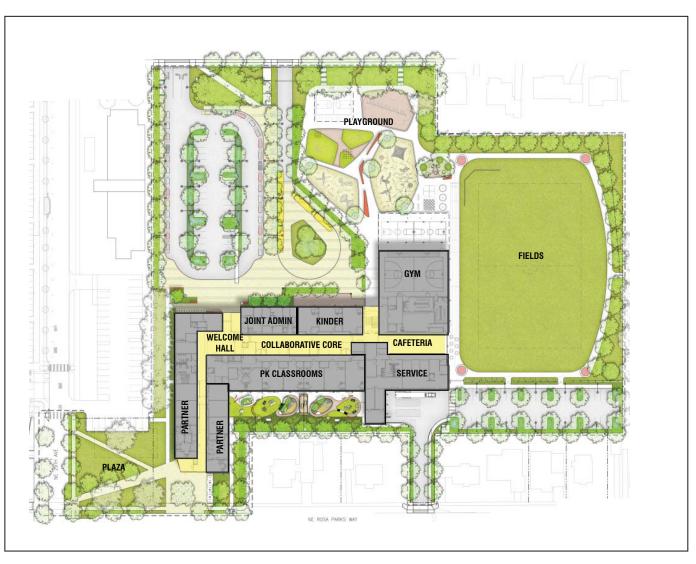
Elementary and Middle school reconfiguration

Curriculum

School operations funding

Classroom assignments

#### What is a Master Plan?





#### Foundational Information

# A Vision for 21st Century Schools (2008) (Lincoln High School Long Term Development Committee)

#### Lincoln High School Redevelopment (2009)

(PSU Center for Real Estate & BOMA)

#### ECONorthwest Study (2015)

(Due diligence study by PPS & ECONorthwest)

West Quadrant Plan (ongoing)

(City of Portland)

# Long-Range Advisory Committee

A: Develop partnerships

B: Embrace sustainability

C: Demonstrate fiscal responsibility

D: Practice inclusivity



#### **Education Facilities Vision**

Portland Public Schools seeks to be the best urban school district in this country. In the 21st century, learning takes place everywhere, all the time, and buildings play a critical supporting role in ensuring all of our students emerge as lifelong learners ready for the world that awaits them.

We seek to create learning environments that nurture, inspire and challenge all students, regardless of race or class.

We aspire to provide safe, healthy and accessible school environments that foster productive relationships for all children, families, staff and community partners.



#### Lincoln HS Mission Statement

The mission of Lincoln High School is to serve as a neighborhood high school with an International Studies emphasis. Lincoln strives to meet the needs of a diverse student body in a positive, supportive learning environment and to provide the highest quality academic and extracurricular opportunities. These opportunities include the International Baccalaureate Program and an overall strong college preparation program.

# Lincoln High School Master Plan Vision Statement (draft)



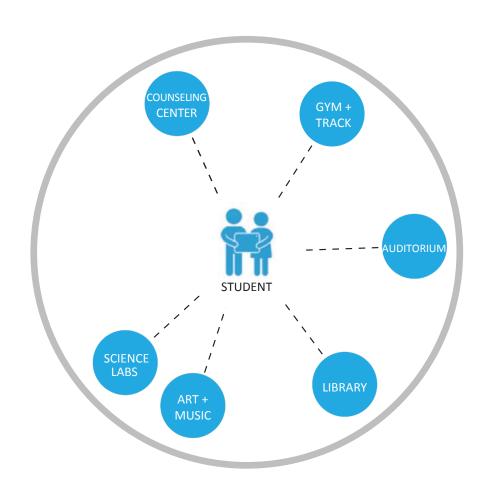
The redeveloped Lincoln campus will be an innovative hub of life-long learning; it will help students maximize their achievement in a safe, inclusive, and inspiring environment.

The campus will be the center of an active, healthy, urban community and will support educationally related public and private partnerships.

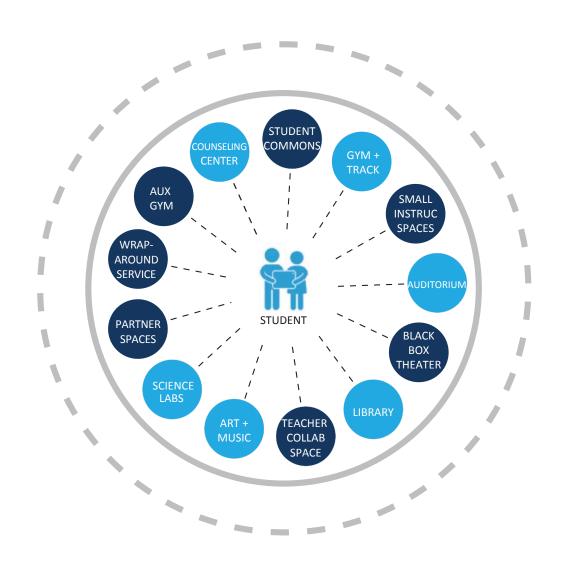
The project will promote schools as a catalyst to better our neighborhood, city, state and region.



# Program Elements: Lincoln Today

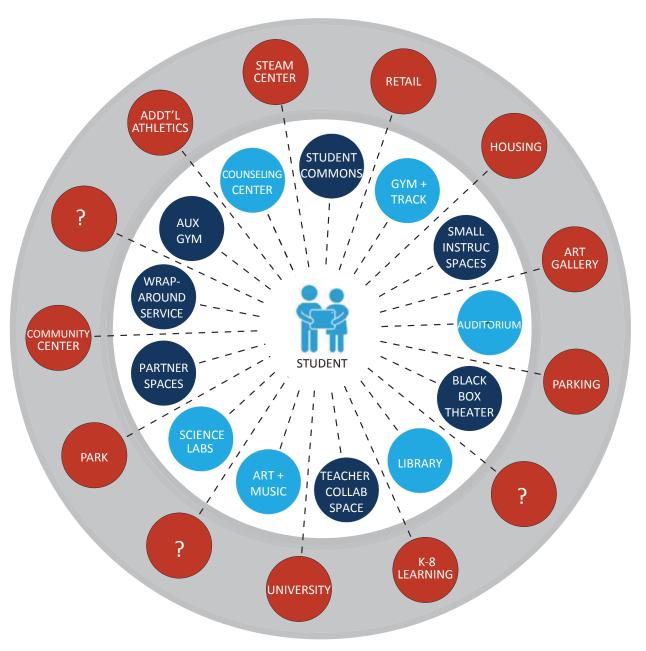


# Program Elements: Comprehensive HS (2016 bond funded)



# Program Elements: Potential Partnerships

(funding not included in bond)

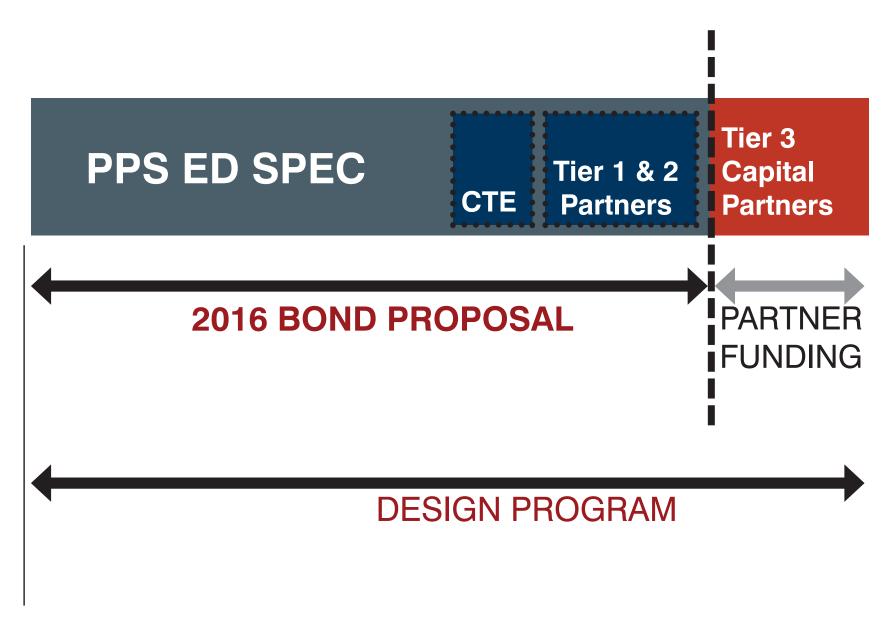


PPS Lincoln High School Master Plan

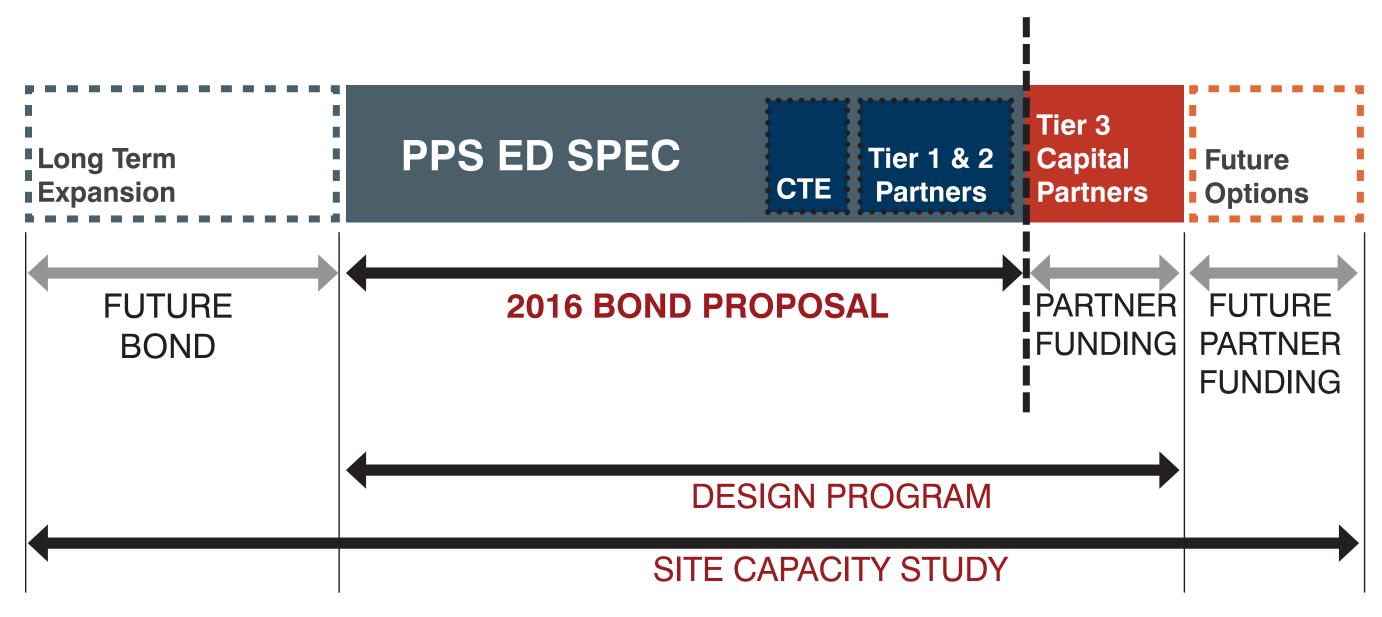
# Program Funding Diagram



# Program Funding Diagram



# Program Funding Diagram (Future Options)





#### Exercise #1

#### Identify important site influences and patterns of use.

- 1. What are the primary paths of access to LHS?
- 2. What are the greatest concerns regarding pedestrain and auto circulation in this area?
- 3. What are the best and worst pedestrian experiences in and around Lincoln
- 4. What are the best places to hang out in and around Lincoln
- 5. Are there any points of unique interest that should be preserved/enhanced?

**Report Back:** Identify the three most important/interesting factors.

#### Exercise #2

What are the opportunities inherent in the Linconln community that could enhance the future high school and campus?

Report Back: Identify the three most impactful opportunities

#### Exercise #3

# How could the future Lincoln High School enhance the quality of its community?

Report Back: Identify the three most compelling ideas.

## Q/A, Public Comment & Next Steps

Future MPC meetings
Future Public Meetings
Other important dates
Staying informed:
http://www.pps.k12.or.us/bond/

# Thank you!











